

## COURSE DESCRIPTION

Dept., Number	LIBA 102	Course Title	First-Year Seminar
Semester hours	3	Course Coordinator	Douglas Robinson, Professor

### Current Catalog Description

A seminar restricted to first-year students designed to introduce them to the world of learning in a class discussion format. Topics vary among sections. Emphasis is placed on the development of students' writing, oral communication, and critical thinking skills. This course may be substituted for ENGL 102.

### Textbook

Varies according to section.

### References

The websites for most sections are on the Blackboard system.

### Course Outcomes

Upon successful completion of this course, the students can:

1. write with a purpose that is clearly expressed in a thesis statement.
2. demonstrate awareness of audience
3. organize written communication effectively
4. adhere to accepted conventions of standard written English
5. revise and edit personal writing and that of peers
6. read analytically
7. demonstrate competence in the use of various rhetorical modes to organize expository information
8. demonstrate competence in the use of at least one documentation style (MLA, APA, etc.)
9. perform independent research that results in a well designed product/document
10. demonstrate competency in the development and presentation of information in an oral format

### Relationship between Course Outcomes and Program Outcomes

Course outcomes 1 through 10 all contribute to program outcome (f). Course outcomes 6 and 9 also contribute to program outcome (b).

### Prerequisites by Topic

There are no prerequisites.

### Major Topics Covered in the Course

The Freshman Seminar in Liberal Arts is an opportunity for freshmen students to complete three of the required six hours of composition coursework at the University, while being exposed to a particular academic discipline and using research within that discipline to become better academic researchers, writers, and communicators.

### Assessment Plan for the Course

The instructor evaluates a student's performance related to the course outcomes based on the quality of the student's out-of-class essays, in-class essays, other writing assignments, quizzes, and participation in class discussions.

How Data in the Course are Used to Assess Program Outcomes (unless adequately covered already in the assessment discussion under Criterion 4)

The conduct of this course is not governed by the ABET program faculty. No data are collected that are used to assess program outcomes directly.

### Estimate Curriculum Category Content (Semester hours)

Written communications 3 hours